



Bethel Local Schools
Gifted Education Policy and Procedures
2017-2018

Bethel Local School District Gifted Education Policy

Process for Screening, Assessment, and Identification:

Bethel Local School district screens, assesses and identifies gifted students in accordance with the Ohio Operating Standards and Ohio Revised Code. The district protocol is summarized in the chart below:

Assessment Tool	Otis Lennon School Ability Test (OLSAT)	Stanford Achievement Test (Grade 2) NWEA MAP K-5	OLSAT/GATES2
Identification Score	126 or higher	95th Percentile or above	CogAT 110+ GATES2111
Screening Score (means further testing is needed)	124-125	93rd to 94th percentile	GATES2 - 90-110
When?	Grades 2 and 6	Grades K-5	Grades 2 and 6

Procedures to ensure equal access to screening and assessment:

All assessments:

- are administered by a trained individual in conformance with the instructions provided by the publisher
- allow for appropriate screening and identification of minority or disadvantaged students, students with disabilities, and English learners
- are provided and administered in the student's native language or other mode of communication if English is a barrier to the student's performance or if requested by the parent
- are provided and administered using the accommodations in a student's Individualized Education Program or 504 Plan. If these accommodations are not consistent with a test's allowable accommodations, a comparable approved assessment instrument shall be used
- are selected and administered so as to best ensure that when a test is administered to a student with a disability or impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure rather than reflecting the student's disability or impairment.

Screening:

Whole-grade screening for Superior Cognitive Ability and Creative Thinking will take place in Grades 2 and 6. Specific Academic areas of Reading and Math are screened in grades K-5.

All students who score within the screening range will be assessed using instruments from the Ohio Department of Education's Chart of Approved Assessments . Including but not limited to, Iowa (specific academic), Terra Nova (specific academic), CogAT (superior cognitive), Inview (superior cognitive), UNIT2 (superior cognitive) and NNAT2 (superior cognitive).

Transfer Students

The district accepts scores from any tool on the Ohio Department of Education's Chart of Approved Assessments provided by other school districts and/or trained personnel outside of the school.

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents can request assessment by contacting the building principal.

Students transferring into the district have equal opportunity to participate in gifted services.

Referrals:

Referrals are accepted on an ongoing basis. Referrals should be made in writing and submitted to the building principal or Gifted Coordinator. Forms are available on the District Website and the Office of Gifted Services.

Referrals can be made by: parents, teachers, or students themselves.

Students referred for testing will be assessed using one of the tools listed on the Ohio Department of Education's Chart of Approved Assessments within 90 days of referral.

Parents will be notified of assessment results within 30 days of district receipt of scores.

Gifted Services:

Elementary				
Regular Classroom	Regular classroom	K-5	Gifted ID	Classroom teacher with training and support from Gifted Specialist
QUEST	Resource/Pull-Out room	3-5	Superior Cognitive ID	Gifted Intervention Specialist
Middle School				
Regular Classroom	Regular Classroom	6-8	Gifted ID	Classroom teacher with training and support from Gifted Specialist
QUEST	Resource/Pull-Out room	6	Superior Cognitive ID	Gifted Intervention Specialist
Accelerated Math 7	Regular Classroom	7	Math or Superior Cog ID	Classroom teacher with training and support from Gifted Specialist
Algebra I	Regular Classroom w/Acceleration	8	Math or Superior Cog ID	Classroom teacher with training and support from Gifted Specialist
High School				
AP Courses	Regular Classroom, AP curriculum English Language, English Lit Calculus, Biology, Government, US History, Psychology	9-12	Gifted ID Successful completion of prerequisites	AP trained Classroom Teacher with consultation from Gifted Coordinator

College Credit Plus - On Campus	College Credit Plus Course(s)		Gifted ID College Acceptance	Classroom Teacher with training and accreditation from the college
College Credit Plus - Off Campus	College Campus or Online		Gifted ID College Acceptance	College Instructor
Honors Courses	Regular Classroom: Honors English I and II		Gifted ID Successful completion of prerequisites	Classroom teacher with training and support from Gifted Specialist

Bethel Local Schools ensures equal opportunity for all district students who meet the written criteria for a gifted service to receive that service.

Students may refuse or withdraw from services. Parents should contact the building principal and request a schedule change or alternative placement. Parents should complete an "Opt-Out" form available through the Gifted Services department.

Written Education Plan

All students who receive gifted services **will** have a Written Education Plan (WEP). WEPs are written in collaboration between classroom teachers and gifted specialists. Copies of this document **will** be distributed to the service provider (teacher), parents, and the student's cumulative file. Written Education Plans provide a description of services to be provided including:

- Goals for the student in each service
- Methods for evaluating progress toward achieving the goals specified
- Methods and schedule for reporting progress to students and parents
- Staff members responsible for ensuring that specified services are delivered
- Policies regarding the waiver of assignments and scheduling of tests missed while participating in any gifted services provided outside the general education classroom
- A date by which the WEP will be annually reviewed for possible revision.

The parent(s) of any identified student who is not receiving service will be notified in writing.

Appeals Procedure

Parents may appeal any decision about the results of any screening procedure or assessment, the scheduling of students for assessment, or the placement of a student in any program or for receipt of services. Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s.)

Bethel Local Schools contracts with the Miami County Educational Service center for Gifted Intervention Specialist and Gifted Coordinator Services.